



Sports Premium Strategy 2017-2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At Nicol Mere we pride ourselves on the high quality of Physical Education within school and our commitment to ensuring that children are given many opportunities to participate in competitive sporting experiences.</p> <p>We also extremely proud of the amount, and variety, of afterschool and lunchtime PE clubs that are made available to our pupils free of charge: boys/girls football, athletics, cricket, gymnastics, cross-country, dodge ball, tri-golf, dance, rugby, rounders, basketball and others.</p> <p>We have participated in a wide variety of inter-school competitions – the physical, emotional and social benefits of children participating in sporting competitions is highly thought of in school. We have many success stories: our swimming team all returned home with medals from the Ashton Cluster Gala, and the girls team finished 2nd overall; the Y4 boys football team won the Wigan Athletic Interschool Competition and an Individual Y6 pupil being selected to represent Wigan School s Cross Country team.</p> <p>In July 2017, we were awarded the ‘Gold Standard Schools Games Mark’ as recognition for our commitment to and the development of competition, school sport, physical education and physical activity. This is evidence of the impact of historical use of Sports Premium Funding.</p>	<p>Teachers to work alongside highly qualified sports coaches to further improve their pedagogy and knowledge and understanding.</p> <p>Continue to provide an outstanding number of extracurricular sport clubs for all children free of charge (nine sports club per week; five after school and three lunch-time clubs in addition to structured physical activities offered to children every lunch time)</p> <p>Continue to participate in a variety of interschool competitions (at least the criteria to achieve the ‘Gold Standard Games Mark’.</p> <p>Introduce more opportunities for intra-school competitions compared to last year</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for the academic year 2017-2018, however we will be providing additional provision swimming next academic year.

Academic Year: 2017/18	Total fund allocated: £19,020	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce a daily 'Get up and move' exercise routine for all children prior to school (free of charge) Continue to provide a variety of structured exercises/activities at lunchtime for Y1-Y6 children to access. 	<ul style="list-style-type: none"> Staff member to lead/supervise daily exercise routines Purchase/source routines Ensure a trained/suitably experienced member for staff is in post to oversee/run activities & train 'play leaders' Purchase equipment to allow for high quality activities available for children. 	<p>£1000</p> <p>£3000</p>	<ul style="list-style-type: none"> Sessions are up and running and children are attending sessions. Approximately 35% of the children have attended sessions. 100% of the children have taken part in a structured activity led by play leaders at lunchtime. A variety of equipment is available and is appealing for the children. 	<ul style="list-style-type: none"> Invest in new more desirable routines. Train some older pupils to be 'leaders/experts' to take a lead during sessions. Continue to update equipment and ensure a variety of games/activities are included. Survey children to determine what activities appeal most to the children (particularly the 'less active' children).
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Sports awards/certificates are incorporated into weekly celebration assemblies Sports achievements are shared on the school website via our sports blog and the schools Facebook Page. An extra notice board displayed outside of school to make parents and children more aware of the benefits of regular physical activity. Regular sports updates included on the monthly Newsletter. 	<ul style="list-style-type: none"> Individual and team achievements are celebrated in assemblies. Team and individual success stories are shared and parents/carers can share and comment on threads. Assign specific noticeboards to sports coach so he can share relevant information with all parents/carers and children . Ensure specific section of Newsletter is designated to 'Sports'. 	<p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> Awards have been given out regularly during assemblies. A variety of sports stories have been shared. Notice board in place. In place as of April 2018 	<ul style="list-style-type: none"> Introduce a sports personality of the half term for every cohort. Make it a requirement that if a team represents the school, it MUST be celebrated on the Sports Blog. Refresh at least termly to make it relevant and 'fresh for eyes'. Continue
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	35%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A highly qualified sports coach will be employed to work alongside teachers in delivering PE, thus up skilling the teachers in delivering PE lessons. To improve the teachers knowledge and understanding in terms of 'expectations' a progressive curriculum and assessment process & criteria will 	<ul style="list-style-type: none"> Employ qualified/suitable coach Timetable PE lessons to ensure coach can support teachers to deliver/assess class teachers. Audit/order high quality equipment Amend 'PE success criteria' for each area of PE to ensure curriculum is challenging, 	<p>£7,000</p>	<ul style="list-style-type: none"> Teachers have access to high quality session plans, knowledge (via highly qualified sports coach in school). A clear 'progression of skills' criteria is available for all of the sports that I taught throughout school. 	<ul style="list-style-type: none"> Survey teachers to identify their next steps for CPD and design & implement CPD for teachers (groups & individuals) Monitor the pitch of lessons through lesson observations and amend success criteria if deemed necessary.

<p>be devised specifically for Nicol Mere School. Therefore improving the quality of PE delivery and assessment.</p>	<p>appropriate and progressive.</p>		<p>This helps teachers/coaches to pitch lessons effectively and ensure progression in learning is evident throughout the school.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 31%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside of the curriculum in order to get the majority of pupils involved in extracurricular sports. Ensure extracurricular opportunities are given to 'less active' children. 	<ul style="list-style-type: none"> Timetable activities (three lunch time clubs per week and five afterschool clubs per week). Ensure groups of children attend 'taster' days offered by LA/sports clusters. Target 'children' who have historically been less keen to do sports and invite them to extracurricular clubs based on their sporting interests (with similar children). 	<p>£6000</p>	<ul style="list-style-type: none"> The curriculum covers a range of sports and activities in line with the NC. Free-of-charge extracurricular clubs have included boys and girls football, basketball, dodgeball, cross-country, athletics, gymnastics, dance Historically 'less active' children have represented the school in a 'Just Join in Day'. Children have attended LA taster days (i.e. Bethe Tweddle Experience) Mr Rothwell has targeted groups of children at lunchtime and encouraged them to participate. 	<p>Continue to offer wide range of extra-curricular clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to provide children with many opportunities to participate in competitive intra and interschool competitions (Gold Standard expectations). Actively encourage children to join various out of school sports teams within the local area. 	<ul style="list-style-type: none"> Sports coach/PE lead to attend cluster meeting regarding fixture settings. Identify & attend competitions on a termly basis. Organise/facilitate termly intra school competitions for all children. Organise & facilitate at least one inter school completion at NMS. Continue to signpost children to various local amateur sports clubs. Continue to build up links with a variety of clubs. 	£3000 (travel costs & cover staff)	<ul style="list-style-type: none"> Interschool competition: Y3/4, Y4, Y5, Y6 football; Y5 and Y6 girls football; Ks2 swimming teams (boys and girls); cross-country (boys and girls teams); Y1/2, Y3/4 and Y5/6 Gymnastics, Indoor athletics Links with clubs are set up and children are continually signposted to clubs. 	<ul style="list-style-type: none"> Continue to enter competitions. Take an A and B team to more events next academic year (if possible to do so)