



## MFL Curriculum Map—Skills Progression

**By the end of KS2, pupils will be taught to:**

<u>Listening</u>	<u>Speaking</u>	<u>Writing</u>	<u>Reading</u>	<u>Grammar</u>
<ul style="list-style-type: none"><li>→ listen attentively to spoken language and show understanding by joining in and responding</li><li>→ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li></ul>	<ul style="list-style-type: none"><li>→ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li><li>→ speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>→ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li></ul> <p>present ideas and information orally to a range of audiences*</p>	<ul style="list-style-type: none"><li>→ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>→ describe people, places, things and actions orally* and in writing</li></ul>	<ul style="list-style-type: none"><li>→ read carefully and show understanding of words, phrases and simple writing</li><li>→ appreciate stories, songs, poems and rhymes in the language</li><li>→ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li></ul>	<ul style="list-style-type: none"><li>→ understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>

Y3

Y4

Y5

Y6

Autumn

**Introductions- pass the parcel**

**Bonjour Monsieur  
Feelings- Mini dialogue**

**Numbers 1-10**

**Recap Bonjour Monsieur**

**Family**

**Parts of the body**

**Description of hair and eyes**

**Introduction dialogue**

**Recap numbers 1-30**

**Days of the week**

**Recap months of the year**

**Recap introduction dialogue**

**Numbers 1-69**

**Alphabet**

Spring

**Classroom instructions**

**Opinions**

**Numbers 11-20**

**Colours**

**Vegetables /opinions of vegetable**

**Numbers 1-30**

**Countries**

**Transport**

**Sports**

**Opinions of sports**

**Fruit**

**Unhealthy food**

Summer

**Hobbies verbs**

**Presents**

**Months of the year**

**Food and drink**

**Market dialogue**

**Je vais sentences**

**Weather**

**Healthy food vs unhealthy food**

**Clothes**

**Clothes and colours**