



Broad - Balanced-Enriching

Geography Curriculum Map—Skills Progression

Locational knowledge

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	To name and locate the world's 7 continents and 5 oceans.	To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.	To name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key to topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.	To locate the world's countries, using maps to focus on South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).



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Geography Curriculum Map—Skills Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge		To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	To understand geographical similarities and differences through the study of human and physical geography of a region in a European country.	To understand geographical similarities and differences through the study of human and physical geography of a region of South America.	



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Human and Physical Geography

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>To identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>To use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>To use key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>To identify seasonal and daily weather patterns in the United Kingdom.</p> <p>To use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>To describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes.</p> <p>To use human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>To describe and understand key aspects of physical geography, including the water cycle and rivers.</p> <p>To use human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>To describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.</p> <p>To use human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	



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