



SUBJECT: History 2016 - 2017

Behind the curriculum map needs to be the essential skills / expectations progression.

History lends itself to practice genres of writing previously or currently covered in Writing lessons. Some topics could be creative shows which are 'Memorable Experiences' and require little recorded visual evidence (not written). On occasions some topics will be combined to allow for current 'relevant' events eg World cups etc this must be published!

History	TERM 1	TERM 2	TERM 3
Y1	Changes within living memory which reveal aspects of change in national life; TOYS 2 nd ½ History of Christmas	Lives of significant individuals in the past who have contributed to national/international achievements; CAPTAIN SCOTT	Lives of significant individuals in the past who have contributed to national/international achievements; GRACE DARLING & RNLI
Y2	Lives of significant individuals in the past who have contributed to national/international achievements; significant historical events, people, places in own locality; GEORGE FORMBY	Significant national events beyond living memory that are significant nationally or globally; GREAT FIRE OF LONDON & S.PEPYS THE PLAGUE	Lives of significant individuals in the past who have contributed to national/international achievements; NIGHTINGALE History of Medicine
Y3	Changes in Britain from Stone Age to Iron Age (see N/C details) Including Skara Brae, Stone Henge	Achievements of early civilisations; ANCIENT EGYPT	Study of Ancient Greek life, achievements and influence in western world; ANCIENT GREECE
Y4	The Roman empire and its impact on Britain ROMANISATION OF BRITAIN	2 ND ½ Britain's settlement by the Anglo-Saxons & Scots Roman withdrawal from Britain Anglo-Saxon invasions, settlements and kingdoms. Art and culture.	The Viking and Anglo Saxon struggle for the Kingdom of England VIKING RAIDS AND INVASION
Y5	Non-European society contrasting with British history; MAYANS		
Y6	Study of British history beyond 1066 with significant turning points in history & links to local history study which traces how aspects of history are reflected in the locality (mining, railways, canals etc); VICTORIANS		Study of British history beyond 1066 with significant turning points in history & links to local history study which traces how aspects of history are reflected in the locality(POW camp); WW2