



Home Learning Plan	Circumstances	School Based Contingency
Plan 1 Individual Short Absence	Household member with symptoms and awaiting test results	English/Phonics, Maths and Science/Foundation lessons: Links/Log ins given to access TT Rockstars Links to appropriate home learning websites on the School Website/Google Classrooms Spellings to learn are posted on Google Classroom EYFS Ask Me About to be sent out with home learning challenges Parents to submit photos of learning on Tapestry or Dojo. EYFS staff to provide feedback.
Plan 2 Individual Longer Absence	Individual child/children isolating for 14 days due to positive case within the household or contacted by track and trace to and told to isolate	English/Phonics, Maths and Science/Foundation lessons: Lesson objectives/resources to be shared on Google Classroom for 9am each day or for the full week Links/Log ins given to access TT Rockstars Links to appropriate home learning websites on the School Website/Google Classrooms Spellings to learn are posted on Google Classroom Daily reading should take place Work to be 'handed in' to class teacher as and when required EYFS Ask Me About to be sent out with home learning challenges Parents to submit photos of learning on Tapestry or Dojo. EYFS staff to provide feedback. Video of lessons where applicable to be sent on Dojo or Tapestry.
Plan 3 Group Longer Absence	Bubble closure or lockdown	All children and staff from the bubble to be sent home with a plastic wallet (letter from the Headteacher, letter from the class teachers, work book, pencil, pen and ruler) Teacher to set work remotely through Google Classroom and be available from 8:30am-3:30pm to answer any queries/concerns All other staff (except that bubble) remain in school



		<p>Daily Maths lesson, SPAG/Phonics, English lessons, Foundation subjects (set weekly tasks) Recorded video lessons using Screencastify and posted on to Google Classroom Weekly online 'check in' using Google Meet for a short group session to check on Mental Health and Wellbeing</p> <p>Teacher to record engagement of child in remote learning and to make contact as often as necessary to give feedback and provide support.</p> <p>Pre-identified children with no learning device at home to be loaned a School Chrome Book/Laptop from the LA</p> <p>EYFS Videos of Phase 2 and above for phonics sent on Tapestry – daily. Videos of texts for literacy sent on Tapestry – as required based on text. Videos of follow up activities for literacy sent on Tapestry – daily. Videos of maths activities sent on Tapestry – daily. Parents to submit photos of learning on Tapestry or Dojo. EYFS staff to provide feedback.</p>
Plan 4 Longer absence- paper based and contact made by telephone	Bubble closure or lockdown	<p>Paper based learning packs for pre-identified pupils with limited online access</p> <p>Telephone calls to these children to support and provide feedback</p>